



**REED'S**  
S c h o o l

# Curriculum Policy

## 1. Introduction

- 1.1. The curriculum at Reed's offers a wide educational experience in the lower years leading to a broad range of options and specialist courses at public examination level. The School's Curriculum broadly follows the requirements of the National Curriculum (Key Stage 3) to the end of the Third Form: GCSE and IGCSE Courses (Key Stage 4) begin in the Fourth Form, followed by a wide range of A Level Courses in the Sixth Form.
- 1.2. Games and Activities are regarded as part of the curriculum throughout the School.
- 1.3. The School's curriculum is designed to be appropriate to its intake and there is an expectation that pupils entering the School will continue their education through to A Level. The School's published Mission Statement outlines the overall aims of Reed's School.
- 1.4. The CPSHE programme covers the statutory requirements of relationships and sex education.

## 2. First and Second Form

- 2.1. In the First and Second Forms Mathematics, French and Spanish are taught in sets according to ability. Science classes follow Mathematics sets in both years. A choice is made in the First Form from French or Spanish and in the Second Form from either Latin or German.
- 2.2. The following subjects are taught in mixed ability groups: Art, Computing, Design and Technology, Drama, English, Geography, History, Latin, Music, PE, CPSHE and Philosophy, Ethics and Religious Studies.

## 3. Third Form

- 3.1. In the Third Form pupils continue to follow a broad curriculum. They are set together for Mathematics and Science subjects and also for English and Humanities subjects. These sets are determined by a pupil's performance in the Entrance Examinations or their performance in the Second Form at Reed's.
- 3.2. All pupils study the following: Biology, Chemistry, CPSHE, Drama, English, Geography, History, Mathematics, PE, Physics, and a Modern Language. Pupils then choose up to four subjects from: Art, Design Technology, Music, Computing, a second Modern Language and Latin. In addition all pupils take a cross curricular FutureTech course that comprises: Problem-solving, Mathematics, Robotics, Computer-Aided-Design, and Nanotechnology.

#### **4. Fourth and Fifth Form**

- 4.1. In the Fourth and Fifth Form there is a GCSE/IGCSE examined core syllabus of English Language, English Literature, a Modern Language, Mathematics, and then at least two sciences from Biology, Chemistry, Physics, and Computing and Electronics: pupils are set according to ability in these subjects.
- 4.2. Pupils select a further three option subjects from: Art, Classical Civilisation, Design and Technology, Drama, Geography, German, History, Latin, Music, Physical Education, Philosophy, Religious Studies, a second Modern Foreign Language, or additional science subjects and these are taught in mixed ability groups. Philosophy, Ethics and Religious Studies and Citizenship topics are included in the schemes of work of the CPSHE course. Pupils also undertake independent reading as part of the Wellbeing Programme.

#### **5. Sixth Form**

- 5.1. Sixth Form study is aimed at success in at least three chosen subjects at A Level. Those opting to study both Mathematics and Further Mathematics take four A Levels.
- 5.2. The following subjects are available at A Level: Fine Art, Biology, Business, Chemistry, Computing, Design and Technology, Drama, Economics, English Literature, Geography, Graphic Design, History, Latin, Mathematics, Further Mathematics, French, German, Spanish, Media Studies, Music, Physics, Psychology and Religious Studies.
- 5.3. The whole Sixth Form undertakes a programme of study in contemporary social, political, moral and ideological issues. There is an elective programme that provides a choice of additional short courses in subjects such as photography, creative writing as well as sessions in cooking, politics, finance etc. in preparation for university life. An extensive programme of speakers offering a wealth of experience and knowledge visit the School almost every week. Pupils also have the opportunity to take the Extended Project Qualification.

#### **6. Handbook**

- 6.1. The School publishes a GCSE/IGCSE Handbook and an A Level Handbook every year which have full details of the School's Curriculum for the Fourth and Fifth Form and the Sixth Forms respectively.

#### **7. Academic Support**

- 7.1. There is academic support for pupils who have specific learning needs such as mild/moderate dyslexia or dyspraxia or who suffer from Attention Deficit Disorder or need some EFL/ESL tuition. Appropriate arrangements are made for the small number of pupils with educational statements who attend the School.

7.2. The Careers Department provides guidance through CPSHE schemes of work, work experience programmes, aptitude tests, higher education sessions, careers fairs and individual consultations.

## **8. Physical Education**

8.1. In addition to the compulsory physical activity provided through PE lessons and timetabled games afternoons the School has an Activities Curriculum which takes place at the end of the day. These activities comprise academic, cultural, leisure and sporting pursuits and the programme includes, in addition to the School's major sports, opportunities such as archery, golf, judo, karate, dry skiing, and horse riding as well as more creative options such as silk painting, dance, photography, pottery, a wide variety of musical activities and drama.

Compiled by: Deputy Head (Academic)	Revision Number: 7 (Summer Term 2020)
Approved by: Senior Leadership Team	Next Revision date: Summer Term 2021