

REED'S SCHOOL - REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or guardian about what to expect from remote education at Reed's School where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum: what is taught to pupils at home

Our aim is to replicate the school curriculum fully in remote mode. This happens when pupils are isolating individually or as a cohort or school.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If pupils are sent home individually then they will be able to access all lessons remotely and the lessons will have blended learning involving pupils in school and at home in the same lessons. The full academic timetable operates. If pupils are sent home collectively as a year group or the whole school then the full academic timetable will operate remotely.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The school will operate a full academic timetable. Pastoral events such as registration, assembly and year group meetings will operate as usual along with as much of the activities programme that can be delivered remotely: there will be art, drama, music and sporting programmes alongside activities such as coding, debating, etc.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will deliver the same taught timetable that pupils have in the live classroom. The extended games sessions of the live timetables will be an exception and pupils will be given a combination of live coaching and independent physical challenges.

Pupils will continue to undertake work independently on top of taught periods.

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will have all tasks set on Firefly which pupils and parents can access. Lessons will be facilitated in Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All pupils in Years 7-11 are provided with an iPad and Foundation pupils are provided with additional support in terms of equipment and access to the internet. Pupils with short-term device problems are able to borrow equipment from school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All lessons are taught with a live element via Microsoft Teams which also contains lesson materials. In addition pupils have access to extension materials on-line on Firefly. For practical subjects materials are sent home to pupils to facilitate learning.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to attend and participate fully in lessons. Lesson registration is used and absence followed up by pastoral staff. Pupils are expected to abide by the Code of Conduct in lessons and have their cameras and microphones on as instructed by the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils attendance in lessons, progress and attainment are monitored as if they are in on site. Parents will be informed of absences or concerns by staff at the earliest opportunity and progress can also be reviewed by reference to the teacher feedback on Firefly and the half-term assessment and reporting cycle. In addition, individual teacher and parent consultation meetings continue as calendared.

How will you assess my child's work and progress?

Pupils will receive written or recorded oral feedback on work and assessments such as data-drop tests on Firefly. They will also receive feedback via Teams. Feedback will be individual to the pupil as well as generic feedback to classes. Assessments of progress and effort are provided to pupils and parents half-termly and the full reporting cycle and parents evening schedule continues as usual. In addition, pastoral staff will contact pupils and staff during periods of remote learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may find aspects of remote learning challenging. The Academic Support Department operates its full support system to individual students and, if required, additional support will be provided and/or timetables can be adjusted. Tutors and Housemasters will also offer additional pastoral support where required.